

**First Terminal Examination**

Unit	Topics	Per iods	Teaching Methods	Teaching Materials	Evaluation techniques and tools	Rem arks
1	<b>Revenue and Cost Curves</b> ➤ Meaning of total revenue (TR), Average Revenue (AR) and Marginal Revenue (MR). ➤ Deviation of TR, AR and MR curves. ➤ Meaning and Derivation of short run total cost curves (TFC, TVC and TC). ➤ Relationship between AC and MC curves.	10	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Text and reference book ➤ Charts ➤ Tables ➤ Expenditure statement of business firms ➤ Examples.	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
2	<b>Exchange/ Product Pricing</b> ➤ Meaning of exchange ➤ Meaning and types of market and its characteristics ➤ Product pricing under perfect competition and monopoly market.	11	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Daily using materials. ➤ Diagrams and figure. ➤ Demonstration	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
3	<b>Distribution/ Theory of factor Pricing</b> ➤ Meaning of distribution ➤ Types of distribution ➤ Types of wages ➤ Affecting factors of real wages. ➤ Subsistence theory of wage	5	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Daily using materials. ➤ Diagrams and figure. ➤ Demonstration	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
4	<b>Money Banking and Non Banking Financial institutions</b> ➤ Barter System and its difficulties ➤ Meaning, origin, kinds, importance and functions of money.	11				
5	<b>Public Finance</b> ➤ Meaning of public finance, scope and role of public finance ➤ Public expenditure (meaning, classification, role, and importance's of public expenditure)	6	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Budget document ➤ Economic survey (CBS)	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
9	<b>Statistical works</b> ➤ Classification of data. ➤ Presentation of data in bar diagrams (simple, sub-divided, percentage and multiple).	11	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving. ➤ Analysis and synthesis	➤ Text/reference book. ➤ Charts, posters ➤ Demonstration ➤ Diagrammatical presentation	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
10	<b>Statistical tools</b> ➤ Calculation of arithmetic mean (direct method), median and mode from individual, discrete, and continuous series	11				
		65				

**Mid Terminal Examination**

Unit	Topics	Per	Teaching Methods	Teaching Materials	Evaluation techniques and tools	Rem Arks
1	<b>Revenue and Cost Curves</b> Revised	2				
2	<b>Exchange/ Product Pricing</b> Revised	2				
3	<b>Distribution/ Theory of factor Pricing</b> ➤ Meaning and types of rent ➤ Ricardian theory of rent ➤ Interest (meaning, types, classical theory of interest)	10	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Text and reference book ➤ Charts ➤ Tables ➤ Expenditure statement of business firms ➤ Examples.	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
4	<b>Money Banking and Non Banking Financial institutions</b> ➤ Credit instruments (Meaning, types and importants) ➤ Meaning of bank, classification of bank and functions of central and commercial banks	10	➤ Question answer ➤ Group discussion ➤ Demonstration	➤ Bills of notes, coins, sample of cheques, ➤ Bank draft and bills of exchange	➤ Oral test ➤ Exam ➤ Project work	
5	<b>Public Finance</b> ➤ Government revenue (Meaning, sources, of government revenue with different types of Taxes)	6	➤ Field Visit (Tax and Custom offices)	➤ Income statement of government	➤ Oral test ➤ Exam ➤ Project work	
6	<b>Development Economics</b> ➤ Concept of economics development (economics growth and economics development) ➤ Indicators of economic development and Features of Nepalese economy	7		➤ Economic survey (CBS)	➤ Oral test ➤ Exam ➤ Project work	
7	<b>Foreign Trade of Nepal</b> ➤ Meaning, importance's, Possibilities, problems and remedial measures of foreign trade of Nepal.	5	➤ Explanation, discussion ➤ Presentation of recent data	➤ Economic survey (CBS)	➤ Oral test ➤ Exam ➤ Project work	
8	<b>Economic Planning</b> ➤ Concept of planning ➤ Components of economics planning and important of economics planning	7	➤ Question answer ➤ Demonstration, analysis and synthesis	➤ Charts, graphs, poster	➤ Oral test ➤ Exam ➤ Project work	
9	<b>Statistical works</b> ➤ Construction of diagrams and graphs (pie-chart, histogram, frequency polygon)	7	➤ Question answer ➤ Demonstration, analysis and synthesis	➤ Charts, graphs, poster	➤ Oral test ➤ Exam ➤ Project work	
10	<b>Statistical tools</b> ➤ Calculation of arithmetic Mean (A.M.) by using: (Direct, shortcut and step-deviation method) ➤ Introduction of price index number ➤ Types of index number ➤ Steps in the construction of index number of prices and its uses	10				
		66				

**Pre-Qualifying Examination****Opt I Economic**

Unit	Topics	Per iods	Teaching Methods	Teaching Materials	Evaluation techniques and tools	Rem arks
1	<b>Revenue and Cost Curves</b> Revised					
2	<b>Exchange/ Product Pricing</b> Revised					
3	<b>Distribution/ Theory of factor Pricing</b> ➤ Meaning and types of profit ➤ Uncertainly bearing theory of profit	4	➤ Question answer ➤ Demonstration ➤ Explanation ➤ Student centered methods. ➤ Group discussion ➤ Problem solving.	➤ Text and reference book ➤ Charts ➤ Tables ➤ Expenditure statement of business firms ➤ Examples.	➤ Oral test ➤ Exam ➤ Project work ➤ Field visit	
4	<b>Money Banking and Non Banking Financial institutions</b> ➤ Meaning of money market and capital market ➤ Non banking financial institutions (concept, insurance and its types)	5		➤ Text and reference book ➤ Economic survey (GON/MOF)	➤ Oral test ➤ Exam ➤ Project work	
5	<b>Public Finance</b> ➤ Public debt ➤ Government budget (meaning objectives, types, importance's, components and process of budget formulation)	3	➤ Field Visit (Tax and Custom offices)	➤ Income statement of government	➤ Oral test ➤ Exam ➤ Project work	
6	<b>Development Economics</b> ➤ Classical, Marxian and Lewis's theory of economic development ➤ Process of capital accumulation	6	➤ Question answer ➤ Discussion ➤ Explanation			
7	<b>Foreign Trade of Nepal</b> ➤ Balance of payment (BOP) and balance of trade (BOT) ➤ Free trade and protectionism all ➤ Comparative cost theory ➤ WTO and SAFTA all	5	➤ Question answer ➤ Discussion ➤ Explanation ➤ Presentation	➤ Economic survey (GON/MOF)		
8	<b>Economic Planning</b> ➤ Over view of economics planning in Nepal (First Five year plan to 15 <sup>th</sup> plan all)	3	➤ Explanation ➤ Group Discussion	➤ Statistical pocket book (CBS)	➤ Oral test ➤ Exam ➤ Project work	
9	<b>Statistical works</b> ➤ Theoretical concept of statistics	3				
10	<b>Statistical tools</b> ➤ Construction of simple price index number ➤ Problems in the construction of price index number ➤ Weighted aggregative index number by i) Lespeyre's index ii) Paasche's index	5				
		34				

Full Marks:100

## Speciation Grid (Pre-qualifying)

Unit	Content (Topics)	V.S.	S.Q.	L.Q.	T.N.Q	T.M.	Total Time
1	Revenue and Cost Curves	2	1		3	7	
2	Exchange/ Product Pricing	2	1		3	7	
3	Distribution/ Theory of factor Pricing	1	1	1	3	16	
4	Money Banking and Non Banking Financial institutions	1	1	1	3	16	
5	Public Finance	1	2		3	11	
6	Development Economics	2	2		4	12	
7	Foreign trade of Nepal		1		1	5	
8	Economic Planning	1	1		2	6	
9	Statistical Works		2		2	10	
10	Statistical tools			1	1	10	
<b>Total</b>		<b>10</b>	<b>12</b>	<b>3</b>	<b>25</b>	<b>100</b>	

## Evaluation Scheme:

S.N.	Nature of questions	No of questions to be asked	No of questions to be answered	Marks	Time
1.	Very short answer questions	10	10	10x1=10	10x2= 20 min
2.	Short answer questions	12	12	12x5 =60	12x8.33=100 min
3.	Long answer questions	3	3	3x10 =30	3x20 = 60 min
<b>Total</b>		<b>25</b>	<b>25</b>	<b>100</b>	<b>180 min</b>

## Teaching/Learning process

In the process of teaching economics, the teacher needs to emphasize more on the practical implementation of the concepts, knowledge, skill, laws and theories of economic. The following teaching methods should be adopted for effective learning process of economics.

- Teacher - centered techniques
- Student - centered techniques.
- Questions - answer method.
- Individual/group discussion method.
- Problem solving method.
- Demonstration method
- Report presentation
- Field/project work
- Research/web based methods.

## Process of evaluation:

The following evaluation methodology should be adopted to make constructive evaluation of students.

- To observe the change and improvements of their activities.
- Participation of students on class work and other activities.
- Application of knowledge of economics in practice.
- Written work (Class work, Home work) and practical work.
- Oral test and written exams.

The teacher needs to construct questions paper strictly on the basis of specification grid for conducting the written exams. The SEE will be held as per the mentioned specification grid.