

1. External Assessment (75 Marks)

S.N.	Language Skills and Aspects	Marks
1.	Reading	40
2.	Writing	24
3.	Grammar	11
	Total	75

2. Internal Assessment (25 Marks)

S.N.	Assessment Areas	Marks
1.	Participation (Attendance and Participation in Classroom Activities)	3
2.	Listening Test	8
3.	Speaking Test	8
4.	Score from Terminal Exams	6
	Total marks	25

The record of student participation should be kept in the students' portfolio. Testing of listening and speaking will be based on the specification grid. Teachers need to prepare the listening and speaking tasks themselves as per the government grid.

First Terminal Examination-2080

C. English

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques	Remarks
1.	<p>Language Functions: Reporting Statements. Theme: Current Affairs and Issues. Reading: How Driverless Cars will change our world, Open Letter to UN Secretary General Antonio Guterres. Grammar: Reported Speech: Statements. - said that..... told (object) that..... Listening: Description of Pollution in the world. Speaking: Reporting, Pronunciation of words. Writing: Newspaper Article, Letter Writing.</p>	10	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explain ❖ Lecture ❖ Drill ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Word Cards ❖ Pictures ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Exercise ❖ Project Work ❖ C.W, H.W & U.T 	
2.	<p>Language Functions: Reporting Questions. Theme: Festivals and Celebrations. Reading: Battles of the Oranges, Thanksgiving around the world. Grammar: Reported Speech: Questions. - asked (object) if/wh..... enquired if/wh..... wanted to know if/wh..... Listening: Talking about special days. Speaking- Reporting Questions, Pronunciation of stressed Syllable. Writing: Essay Writing, News Story Writing</p>	9	<ul style="list-style-type: none"> ❖ Simulation ❖ Silent Reading ❖ Explanation ❖ Drill ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Pictures ❖ Dictionary ❖ Newspaper ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Exercise ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T 	
3.	<p>Language Functions: Reporting Commands. Theme: Health and Wellness. Reading: A Letter from a Patient, A Healthy Diet for a Healthy Life. Grammar: Reported Speech: Imperatives. - told/forbade (object) to/not to..... - requested/ordered/suggested (object) to/not to..... Listening: Interview. Speaking: Suggesting, Pronunciation of /u:/ and /ʊ/ Writing: Email Writing, Speech Writing.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Group Work ❖ Drill 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T 	
4.	<p>Language Functions: Giving, Withholding and Reporting Permission. Theme: Work and Leisure. Reading: Cabbage White, Poem: Leave this Chanting and Singing. Grammar: Modals: may, can, could, will, would Imperative sentences (negative/positive) - Yes, you can but--- - Of course. Go ahead - Do you think you could stop.....? - I'm afraid you can't. - I'm sorry that's not allowed.</p>	10	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Sharing Ideas ❖ Simulation ❖ Pair Work 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Project Work ❖ C.W, H.W & U.T 	

	<p>Listening: Talking about work and vacation.</p> <p>Speaking: Asking for Permissions, Pronunciation of Short and Long Vowels.</p> <p>Writing: Job Application, Rules and Regulations.</p>				
5.	<p>Language Functions: Expressing Conditions.</p> <p>Theme: Science and Experiment.</p> <p>Reading: Yes, you can boil water at room temperature, Poem: The Voice of the Rain.</p> <p>Grammar: Conditional Sentences.</p> <ul style="list-style-type: none"> - If + present simple, - will/can/may + infinitive - If + present simple, present simple - If + past simple, would + infinitive - If + past perfect, would have + past participle <p>Listening: Description of the Science Experiment.</p> <p>Speaking: Expressing Conditions, Pronunciation of Pair of Words.</p> <p>Writing: Letter of Complaint, Instructions Writing.</p>	10	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Drill ❖ Pair Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W,H.W & U.T
6.	<p>Language Functions: Asking for and Giving Reasons.</p> <p>Theme: Food and Cuisine.</p> <p>Reading: Strange food from around the world, Interview: You inspire others by learning, not teaching.</p> <p>Grammar: Present Continuous. Connectives: reason and purpose.</p> <ul style="list-style-type: none"> - Why..... - (well) because..... - so that... - The reason was that..... - But the point is..... - The simple reason was... <p>Listening: Description of Food Science.</p> <p>Speaking: Asking for and giving reasons, Pronunciation of words and stress.</p> <p>Writing: Recipe Writing, Paragraph Writing.</p>	9	<ul style="list-style-type: none"> ❖ Aloud Reading ❖ Guessing Meaning ❖ Discussion ❖ Explanation 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T
	<p>N.B. Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</p>				
	<p>Revision: As per need</p>				

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques	Remarks
7.	<p>Language Functions: Criticizing. Theme: Cyber Security. Reading: Parents, Cyber Security: Basic Internet Safety Tips. Grammar: Modals: should, ought to, must and Articles.</p> <ul style="list-style-type: none"> - should/ shouldn't + infinitive - should(not) have+ past participle <p>Listening: Description of Internet Safety Measures. Speaking: Criticizing Pronunciation of sentences with correct Intonation Patterns. Writing: Email Writing, Writing Newspaper Article.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Word Cards ❖ Cutout Diagrams ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
8.	<p>Language Functions: Expressing Preferences and Likes and Dislikes. Theme: Hobbies and Interests. Reading: Common Hobbies, Poem: Climbing. Grammar: Present Simple Passive: being, having</p> <ul style="list-style-type: none"> - like/hate/ love/ prefer/ am fond of/ am crazy about..... - love/hate/ having..... - love/ hate/like being.... - preferto - like doing/ to do <p>Listening: Talking about Hobbies. Speaking: Expressing Preferences, Pronunciation of Consonant Cluster. Writing: Essay Writing (On Hobbies), Writing Advertisement Paraphrasing.</p>	8	<ul style="list-style-type: none"> ❖ Discussion ❖ Silent Reading ❖ Guessing ❖ Analyzing ❖ Explanation 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
9.	<p>Language Functions: Narrating Past Events. Theme: History and Culture. Reading: Pratap Malla, Flowers in Russian Culture. Grammar: Past Simple, Past Continuous, Past Perfect, Past Perfect Continuous</p> <ul style="list-style-type: none"> - past simple verbs - was/were + present participle - had + past participle - had been + present participle <p>Listening: Description of Gurkhas. Speaking: Narrating Past Events, Pronunciation of /s/, /z/, and /iz/. Writing: Paragraph Writing, Story Writing.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Explanation ❖ Group Work ❖ Drill 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	

<p>10.</p>	<p>Language Functions: Talking about Past actions with Present Significance. Theme: Games and Sports. Reading: The first Olympic Games, Popularity of different sports in the world. Grammar: Present Perfect and Present Perfect Continuous Voice <ul style="list-style-type: none"> - has/have + past participle - has/have been + past participle. Listening: Description of football tournament. Speaking: Talking about past actions with present significance, Pronunciation of words with stress in the Right Syllable. Writing: Paragraph Writing, Dialogue Writing.</p>	<p>9</p>	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Analyzing ❖ Guessing Meaning ❖ Explanation ❖ Role play 	<ul style="list-style-type: none"> ❖ Flashcards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W &U.T 	
<p>11.</p>	<p>Language Functions: Agreeing and Disagreeing. Theme: Ethics and Morality. Reading: Wisdom of Little Girls, Drama: World Record. Grammar: Negation Subject-verb agreement. <ul style="list-style-type: none"> - Yes, I agree... - That's (quite) right/true. - I can't help thinking the same. - I absolutely/entirely agree. - I'm with you there. - Not really. - I disagree (I'm afraid) - I don't think that's right. - I can't agree with..... - I think that's nonsense (I'm afraid) Listening: Description of an Eagle. Speaking: Agreeing and Disagreeing Sentence Stress. Writing: Rewriting a Story, Letter Writing on Condolence/Sympathy.</p>	<p>8</p>	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Finding Vocabularies ❖ Text Analyzing ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
<p>12.</p>	<p>Language Functions: Expressing Degrees of Probability and Certainty. Theme: Nature and Development. Reading: Kathmandu-Terai/Madhesh Fast Track: A Project of National Pride, Poem: Composed Upon Westminster Bridge. Grammar: Simple Future, Future Continuous and Future Perfect/Perfect Continuous. <ul style="list-style-type: none"> - must/may/ might/could + infinitive - must/can't have + past participle - may/might/could have + past participle - definitely/certainly/ probably..... - likely to - sure to Listening: Description of a Highway. Speaking: Expressing Degrees</p>	<p>9</p>	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W &U.T 	

	of Probability and Certainty, Pronunciation of words in British English and American English. Writing: Report Writing, Notice Writing.				
13.	<p>Language Functions: Interpreting. Theme: Population and Migration. Reading: A Century of World Population Trends: 1950 to 2050, Discovering Migration: What Birds Reveal. Grammar: Connectives: although, however, in spite of/despite - It shows/illustrates/ depicts/ displays..... Listening: Description of Wildlife. Speaking: Interpreting Figures and Charts, Pronunciation of /r/ sound in words. Writing: Interpreting Charts, Expressing Opinion.</p>	8	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T
<p>N.B. Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</p>					Revision: As per need

SYLLABUS: 2080
SEE Pre-Qualifying Examination 2080

English

Grade: 10
C. English

Units	Topics	Per iods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques	Re ma rks
14.	<p>Language Functions: Confirming and Denying. Theme: Travel and Adventure. Reading: Expect the Unexpected, Poem: Weather. Grammar: Question Tag.</p> <ul style="list-style-type: none"> - statement + question tag - So + auxiliary verbs + subject - Neither + auxiliary verbs + subject - No, subject + auxiliary verb + not <p>Listening: Describing Travel Experiences. Speaking: Confirming and Denying, Different Pronunciations of the same alphabet. Writing: Travelogue Writing, Brochure</p>	7	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
15.	<p>Language Functions: Describing People and Places. Theme: People and Places. Reading: Me at the beginning of Life, Sugarloaf Mountain: 5 interesting facts. Grammar: Relative Clauses, Prepositions.</p> <ul style="list-style-type: none"> - X looks very - Nepal lies in Asia. - They're the people who want to buy our house. - Sandeep, who I studied with, is a famous cricketer. <p>Listening: Description of a person. Speaking: Describing a person and place, Pronunciation of words. Writing: Biography Writing, Email/Letter Writing.</p>	7	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explain ❖ Drill ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
16.	<p>Language Functions: Congratulating. Theme: Success and Celebration. Reading: Walt Disney: An example of Struggle and Success, Poem: If. Grammar: Prepositions. (Prepositional Phrases)</p> <ul style="list-style-type: none"> - Congratulations! - I must congratulate you - I'd like to congratulate you - Let me/May I congratulate you. - Please accept my heartiest/warmest congratulations <p>Listening: A Speech. Speaking: Congratulating, Pronunciation of words, Writing: Message of Congratulation Writing, Speech Drafting.</p>	8	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ Project Work ❖ C.W, H.W & U.T 	

<p>17.</p>	<p>Language Functions: Comparing and Contrasting. Theme: Countries and Towns. Reading: London vs Paris, Poem: The Country Mouse and the City Mouse. Grammar: Adjectives and Adverbs: Comparative and Superlative. Connectives: although, however, in spite of/despite, but</p> <ul style="list-style-type: none"> - X is taller than Y. - X is not as strong as Y. - X is the tallest girl in the class. - X is tall but not strong. <p>Listening: Conversation about a Province. Speaking: Comparing and Contrasting, Intonation Pattern. Writing: Paragraph Writing, Describing a Place.</p>	<p>7</p>	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
<p>18.</p>	<p>Language Functions: Asking for and giving Opinions. Theme: Media and Entertainment. Reading: Hachi: A Dog’s Tale, Interesting Social Media Stories. Grammar: Questions /Causatives Verbs.</p> <ul style="list-style-type: none"> - What are your views.....? - What do you think of/about.....? - What’s your opinion on /feeling about.....? - In my view /opinion... - Personally, I believe/ feel... - As far as I am concerned..... <p>Listening: Description of Movies. Speaking: Asking for and giving opinion, Pronunciation of Numbers. Writing: Film Review Writing, Essay Writing.</p>	<p>7</p>	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Lecture ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ Smart Board 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ Project Work ❖ C.W, H.W & U.T 	
<p style="text-align: center;">N.B. <i>Listening and Speaking Classes, Guided Writing and Free Writing must be conducted in every unit.</i> Revision: <i>As per need</i></p>						